



# Tytherington

High School and Specialist Science College

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Our Houses



Oak



Ash



Elm

MRS/SAC

12<sup>th</sup> September 2011

Dear Parents & Carers,

Re: Tytherington High School & Specialist Science College change of status to a Foundation School

I am writing to inform you that the Governing Body of Tytherington High School & Specialist Science College is proposing to become a Foundation School with 1<sup>st</sup> January 2012 as the implementation date.

Following a period of informal consultation with stakeholders between February and July 2011, the Governing Body met on 8<sup>th</sup> September 2011 and agreed to proceed to formal consultation on becoming a Foundation School. Issue of the formal notice means that the 4 weeks period of representation will begin on 14<sup>th</sup> September 2011 and will end on 12<sup>th</sup> October 2011.

Parents of pupils in years 8 to 13 will be aware that we have conducted informal consultation with parents since March of this year. Details of the proposal to become a foundation school were made available on the school website or in paper form from the school. The formal proposal is now available on the school website: [www.tytheringtonhs.cheshire.sch.uk](http://www.tytheringtonhs.cheshire.sch.uk), or you can request a copy from the school by contacting Mrs Sue Colville, Clerk to the Governors, at the school or by email: [scolville@tytheringtonhs.co.uk](mailto:scolville@tytheringtonhs.co.uk). During the period of representation we will be consulting with pupils through the School Council.

As required, I have written to the Local Authority and to the Secretary of State to inform them that we have now moved to the formal stage of the process.

After the period of representation governors will meet on 20<sup>th</sup> October to consider representations, to review and to decide whether to change to Foundation Status. I will, of course, inform you of the outcome of that meeting.

Yours sincerely

Martin Smith  
Chair of Governors

"An inclusive learning community encouraging excellence, respect and personal fulfilment"

